

COMMUNITY IMPACT DATA REPORT

2022





TABLE OF CONTENTS

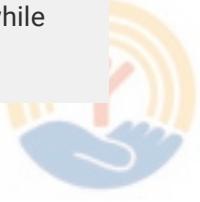
04	Rising Together
06	Progress Towards the Goals
08	Healthy Beginnings and School Readiness
10	K-12 Learning
12	Post-High School Readiness
14	Adults in Education
16	Community Resilience
22	Community Investments
24	Donor and Volunteer Recognition





LAND ACKNOWLEDGEMENT

United Way of North Central New Mexico sits on the traditional, unceded homelands of the Tiwa, Tewa, Diné, and N’de peoples. This acknowledgment only becomes meaningful when combined with accountable relationships and informed actions. We respect the right to Indigenous sovereignty and self-determination and are committed to uplifting Indigenous voices while being better listeners, learners, and partners.



LETTER

I am pleased to introduce *Rising Together!* Rising Together is an initiative of United Way of Central New Mexico’s Community Impact team which combines the efforts of the family stability strategies from *Mission: Families* and the educational attainment strategies from *Mission: Graduate* to support a cradle to career focus in our community. This includes supporting healthy beginnings and school readiness, increasing school attendance and engagement, creating college and career exploration opportunities, developing career pathways, helping adults transition back to school, and providing better access to services and breaking down barriers so all can succeed. Through the Community Investment Fund, the Family Advocacy Center, and direct services such as 211 and Tax Help New Mexico, we are building community resilience for our central New Mexico community. In this report, we share the outcomes of the work we have continued as well as some new efforts to create a true cradle-to-career vision in our community and with our partners.

RODNEY PRUNTY
President and CEO
United Way of Central New Mexico



RIISING TOGETHER

A CRADLE TO CAREER COMMITMENT



Healthy Beginnings and School Readiness
All children and families in central New Mexico launch a path to school success at birth.

K-12 Learning
All students in central New Mexico develop grade-appropriate learning skills on time.

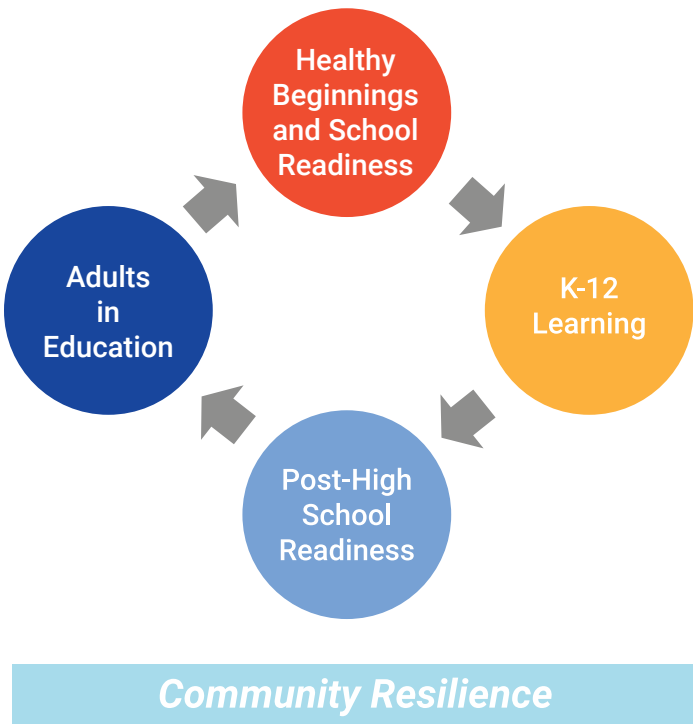
Post-High School Readiness
All students in central New Mexico develop a post-high school plan that leads to a career pathway in which they thrive.

Adults in Education
All adults in central New Mexico have the resources needed to connect to a post-secondary pathway.

Community Resilience
Basic needs are met for all individuals in central New Mexico.

FAMILY STABILITY STRATEGIES
Helping caregivers and service providers build skills through trauma-sensitive training
Engaging families to help lead the effort in building resiliency
Providing better access to services and breaking down barriers so individuals can succeed

EDUCATION STRATEGIES
Increasing school attendance and engagement
Creating college and career exploration opportunities and developing career pathways
Helping adults transition back to school



Healthy Beginnings and School Readiness

Key components include connecting family members to necessary resources, providing family members and early childhood providers and educators with evidence-based training, and building community consensus on the importance of health outcomes on school readiness.

K-12 Learning

This work includes supporting nonprofit partners to provide high quality programming with a focus on early grade reading development, and supporting school districts by coordinating professional development resources and connecting them to community resources to drive attendance and engagement.

Post-High School Readiness

We can achieve this by aligning school activities that investigate NM-based career opportunities, expanding college and career preparation curricula, and developing an ecosystem of employers and adults to support students in exploring post-high school pathways.

Adults in Education

The primary drivers to this goal are supporting all adults in exploring their post-secondary options and working with our partners to reduce institutional barriers to enrollment and educational success.



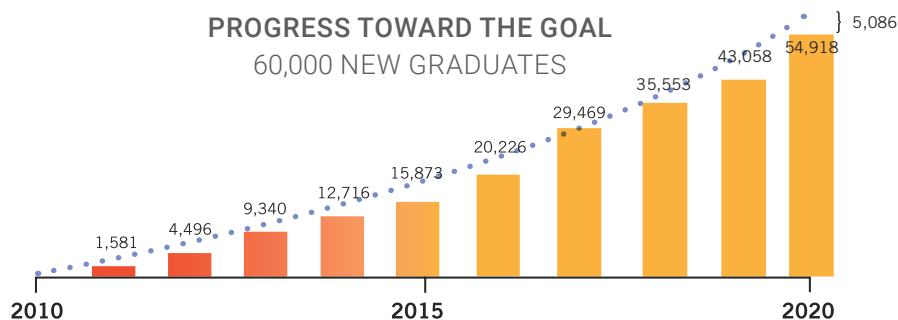
Community Resilience

Through our Community Investment Fund, the Family Advocacy Center, and programs such as 211 and Tax Help NM, we build community resilience for our neighbors in central New Mexico.



PROGRESS TOWARDS THE GOAL

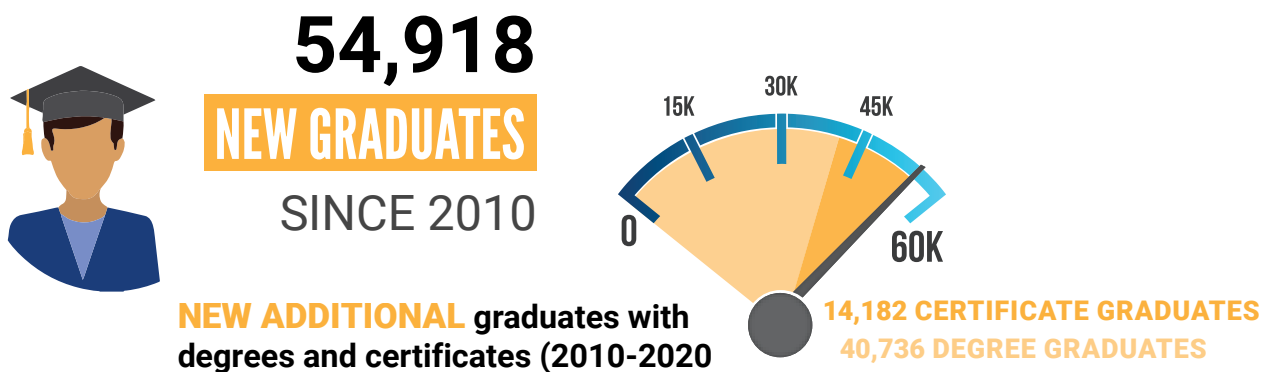
Education



Educational attainment in central New Mexico increased by 54,918* graduates from our baseline year in 2010. This brings us just short of our #60kby2020. We celebrate

the progress made in our community. Getting this close is a true testament to the commitment of our community and much of this progress is a result of our key partners at

Central New Mexico Community College and the University of New Mexico and a focus on certificates and associates degrees.



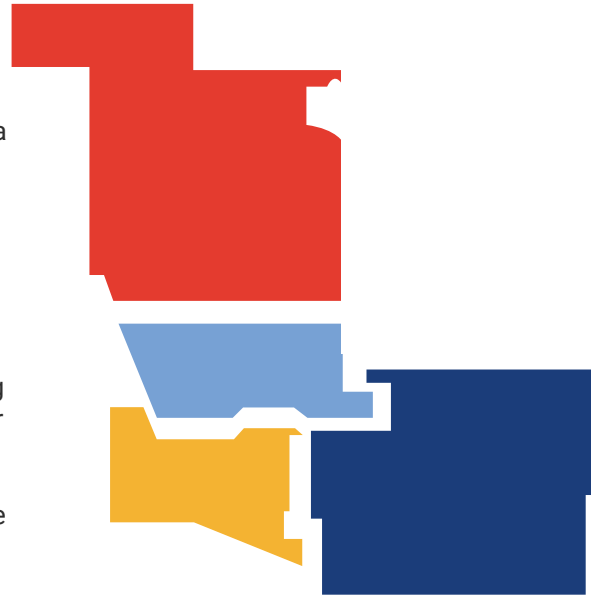
GRAND TOTAL DEGREES AND CERTIFICATES : 170,175
2010-2020

*We calculate progress towards the goal using two data sources. For degree graduates, we use American Community Survey (ACS) 5-year estimates to calculate the increase in adults 18 years of age and older with at least an associate degree, adjusting for population growth from the baseline year of 2010. For certificate graduates, we use data from the Integrated Postsecondary Education System (IPEDS) to calculate the increase in adults 18 years of age and older earning a postsecondary certificate, adjusting for population growth since the 2010-11 school year.

Families

Family stability has never been more front and center as our community navigated a global pandemic with schools and workplaces shifting from closures to remote work and virtual learning. Through this experience, we recognized that stability and resilience is not a static measure nor an end state, so families can move along the continuum of stability,

which is different than a measure of graduation. We explored a lot of measures and thought deeply about what measures would be relevant and useful to our community. As a result, we will bring the community together to discuss how to create a partnership to collectively measure the impact of family stability.



JOIN US FOR GOAL PLANNING

a community announcement in 2023

CHECK OUT OUR DASHBOARD

see our community's progress across several key indicators:
uwcnm.org/community-impact

HEALTHY BEGINNINGS AND SCHOOL READINESS

Trauma-Sensitive Training

With generous support from Blue Cross Blue Shield's Healthy Kids Healthy Families grant, four training sessions were held for direct service providers in the community. This included:



Nurtured Heart Training: 81 providers over each four-hour session for a total of 162 total people in two sessions. Training was facilitated by Donna Lucero at All Faiths Children's Advocacy Center and included CEUs for all attendees. The *Nurtured Heart Approach*® (NHA) is more than just a parenting or educator behavior management strategy. It is a philosophy for creating healthy relationships with the people in your life. Originally created by Howard Glasser in 1992, NHA is being successfully implemented through families, classrooms, foster care, health care professionals, social workers and criminal justice organizations that are seeking successful, early intervention techniques.

Transgender Trauma Informed Care: 45 providers over two two-hour sessions. Training was hosted by Adrian Lawyer from the Transgender Resource Center of New Mexico.

Indigenous Trauma Informed Care: 150 providers over one four-hour session hosted by Jodi Burshia from the University of New Mexico and the Southwestern Indian Polytechnic Institute and facilitated by Donna Lucero with All Faiths Children's Advocacy Center. This training included CEUs for all attendees and is focused on the trauma response, the stress response, and a simplified NHA from a healing lens.

Trauma Informed/Trauma Sensitive Training: 81 providers over each four-hour session for a total of 162 total people in two sessions. Training was facilitated by Donna Lucero at All Faiths Children's Advocacy Center and included CEUs for all attendees.

357 providers trained; 24 hours of training provided

Early Childhood

With a pilot grant from LENA Foundation, we were able to partner with Youth Development Incorporated to provide evidence-based professional development training for early childhood educators through LENA Grow. LENA Grow couples LENA's "talk pedometer" technology with

weekly coaching sessions to support early childhood educators in focusing on each child's individual classroom experience, using data and resources of coaching to strengthen teachers' practice, and track progress on quality improvement.



Terminology

With generous support from *Blue Cross Blue Shield's Healthy Kids Healthy Families* grant, four training sessions were held for direct service providers in the community.

Conversational Turns: LENA Grow's defines conversational turns as back-and-forth exchanges between adults and children.

Interactive Days: LENA Grow's defines interactive days as days a classroom had at least . five interactive hours

Stars: In conventional turns and interactive days, stars are rewarded to teachers on their reports to celebrate having 25+ turns an hour or if they have more turns than their previous average. This helps motivate teachers by celebrating their accomplishments.

Participants included four Early Head Start schools with a total of 12 different classrooms averaging 108 children enrolled in *LENA Grow* between 2021 and 2022.

Performance measures indicated a high level of conversational turns resulting in stars, with eight of the 12 classrooms averaging 11 stars or more and averaging significantly more than 25+ conversational turns per hour.

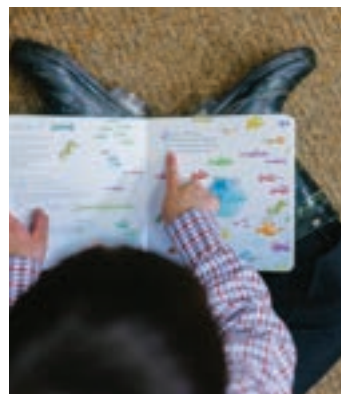
Most classrooms had an average of nine stars or higher for interactive days. Classrooms averaged 9,197 total conversational turns.

Four classrooms had a high turn average per hour at approximately 40 turns per hour. When compared to national

data, the LENA Foundation states that most children experience 40% of their interactions within a single hour of their day and that beyond that only 2/3 of children experience fewer than 15 conversational turns per average hour and only 6% of children experience an average of 40 or more conversational turns per hour.

These results suggest that classrooms that increased two conversational turns per hour have a statistically significant impact up to 40 turns and are associated with social and academic outcomes well into the elementary years.

The results of this pilot program indicate a positive increase in interactive days and conversational turns in Early Head Start classrooms by participating in *LENA Grow*.



K-12 LEARNING

Attendance and Engagement

The Attendance Team Support Group continued its partnership with NMPED in presenting statewide virtual workshops supporting school-based attendance teams. Each presentation featured best

practices from schools and education professionals from around the state. In addition, the group partnered with Albuquerque Public Schools for three district-specific attendance support presentations.

STATEWIDE VIRTUAL PRESENTATIONS:

NMPED on coping strategies and NMPBS on virtual resources for teams

NMPED and CYFD on the Attendance for Success Act

Prioritizing Students and Supporting In-Person and Remote Learning

The Importance of Relationships in Improving Attendance

How Data Can Make Your Job Easier

Preparing for the Fall – NOW

APS SPECIFIC ATTENDANCE PRESENTATIONS:

APS Kindergarten Attendance Initiative

APS Attendance Team Support Conference

APS Leveled Attendance Workshop

Attendance Data Brief

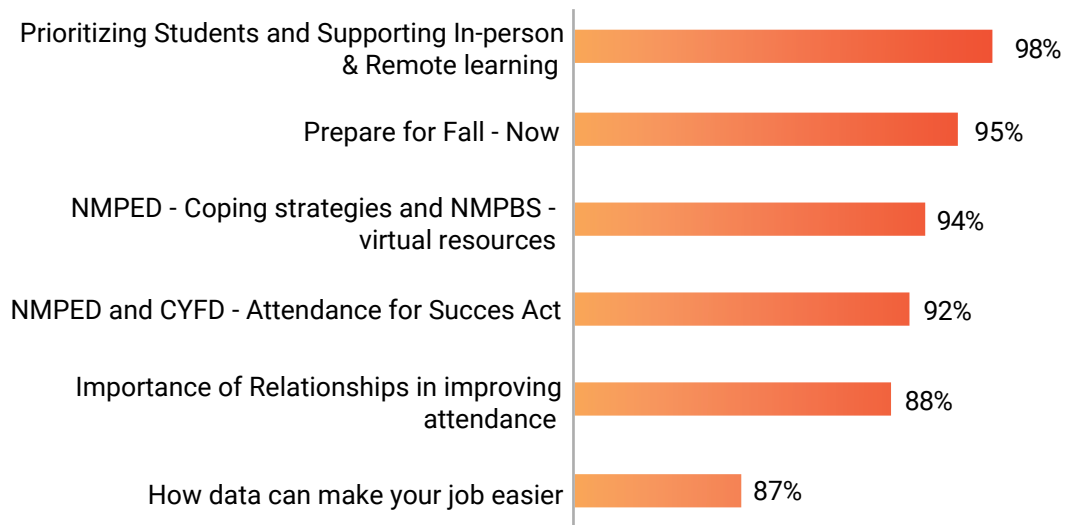
The Attendance Team Support Group and NMPED created 9 presentations including online webinars, workshops and a conference for the 2021-2022 school year with an average number of 146 participants.

The APS Attendance Team presentations included an average number of 273 participants. In total, 41 districts and 139 schools were represented.

At the conclusion of each presentation, a survey is offered to participants who choose whether to respond. Results indicated that at least 70% of all participants received a tool or technique to immediately use in their work. An average of 93% of all participants reported gaining a better understanding as a result of attending the presentations with the highest learning in prioritizing students and supporting in-person and remote learning.



PERCENT *BETTER OFF* BY PRESENTATION



POST-HIGH SCHOOL READINESS

Choose Your Own Future Challenge

As part of ongoing efforts to increase college and career readiness for students in the central New Mexico region, we conducted the second annual Choose Your Own Future Challenge. Importantly, participants' ages ranged from kindergarten through college-ready young

adults, as it speaks to the complexity of the outreach and implementation of this past year's program. To that end, we offered virtual events and interactive college and career choices, in five languages at five different challenge levels based on age or grade level.



We partnered with 16 community organizations and businesses



Graphic illustration of the conversation captured by Baruch Campos-Gallardo

Valencia County Partnership for a Work Ready Community

This year, three high schools (Los Lunas High School, Century High School and Valencia High School) with over 1,900 students participated in the focused activities, while the community-based activities were open to all students in Valencia County.

Over 90 employers participated in at least one event. One hundred percent of employer respondents

reported high satisfaction with the events and a desire to participate again.

Student respondents from high schools came away from the event more comfortable in interview settings (99%), more knowledgeable of local employers (91%), and have a better understanding of what they want to do after graduating high school (91%).



ADULTS IN EDUCATION

Strategic Barrier Removal Working Group

A small, short-term and cross-functional working group was formed to investigate and propose solutions to the issue of bursar/cashier holds as a result of low-level institutional debt in central New Mexico. This resulted in creating the Finish

Line Fund in collaboration with the CNM Foundation to support students with cashier holds to re-enroll and complete certifications and degrees. Ten students will be awarded the funds for Summer Semester 2022.



“On both of my holds, I ended up having to pay them off to continue my education. I had to wait until I paid them off to register for classes. There was no other way. I had to wait and fight for my education even though I was doing everything I possibly could to earn my degree. There were no suggestions or options available. I was told there was nothing I could do until I paid my balance in full. If we could fund a scholarship toward the bursar holds, it could help resolve this issue for vulnerable, low-income, hard-working, and worthy students.”

– Ana Macias, B.S. Human & Social Sciences

Employee Education Survey

The Graduate! Network catalyzes communities and systems around the interests of individual aspirations and goals in the collective movement toward full education and economic equity.

The BTTG Employee Survey provides information about the interests and opinions of incumbent workers regarding the education, training and career development support provided to them by their employer as well as their education and career goals.

Garza Enterprises McDonald’s participated in the BTTG Employee Survey in April 2022, surveying 118 employees across 9 store locations. 52% of employees plan to continue education beyond high school and 60% expressed a desire for flexible work schedules to accommodate education, learning, and training opportunities.

M’Tucci’s Restaurants participated in the BTTG Employee Survey in May 2022, surveying 65 employees across 4 locations. 65% of employees plan to continue education beyond high school and 78% of those with an education timeline want to enroll within the next 6 months.

Higher Education Access & Success ECHO

The Higher Education Access & Success ECHO is an all-teach, all-learn virtual knowledge network for counselors, educational navigators, advisors, case managers, and volunteers to gain knowledge, skills, connections, and resources to better support youth and adults on their higher education journeys.



Participants will be surveyed on changes in their sense of connection and support in their fields, as well as their perception of changes to their knowledge, skills, and competencies based on the National Academic Advising Association's Core Competencies.



ECHO is a flexible approach that incorporates:

- short presentations/lessons on a topic
- real-time case studies related to individual or systems issues
- peer-to-peer suggestions and sharing

Topics Include:

- Financial Aid
- On-campus & off-campus supports
- Motivational interviewing
- Self-advocacy
- Work-life-school balance & supports
- Trauma-sensitive approaches
- Supporting students from different backgrounds



The HEAS ECHO launched in April 2022 and meets every 4th Wednesday of the month from 2:30-4pm via Zoom. In May, NMHED Cabinet Secretary Stephanie Rodriguez presented on the NM Opportunity Scholarship which provides free tuition and fees for adults seeking industry certificates, associate, and bachelor's degrees. 75 attendees from over 25 different higher education institutions, community-based organizations, and state/city departments were in attendance. Organizing partners include: CNM, UNM, UNM Valencia, SIPI, WCCNM, JAG NM, Future Focused Education, Lutheran Family Services, Amplify Consulting, and current students. Please visit <https://padlet.com/marthauwcnm/HEASECHO> for additional information, resources, and recordings.

COMMUNITY RESILIENCE



211

211 is an information and referral helpline that connects callers with human services in the five-county area United Way of Central New Mexico serves as well as Catron, Cibola, McKinley and Socorro counties. The 211 helpline, and online public resource directory, help support New Mexicans in their search for help.

On average, 211 provides more than 10,000 referrals a year, helping callers with a variety of needs, from housing assistance to mental health resources and everything in between.

Thanks to new advertising initiatives, namely radio ads and new billboards, this new team of Ave supported twice

as many callers between 2021 and 2022.

211 callers are benefiting from not only our new Spanish/English Bilingual Community Navigator, but also a language line that makes our services available in 240 different languages through a 3-way call with an interpreter.

211 also served as the connector between Single Care to help individuals receive reduced cost prescription drugs.



Total Rx Savings	Total People Helped
Nationwide	
\$223,888,046	2,478,957
State	
\$1,606,036	17,939
United Way of Central New Mexico	
\$912,104	11,514

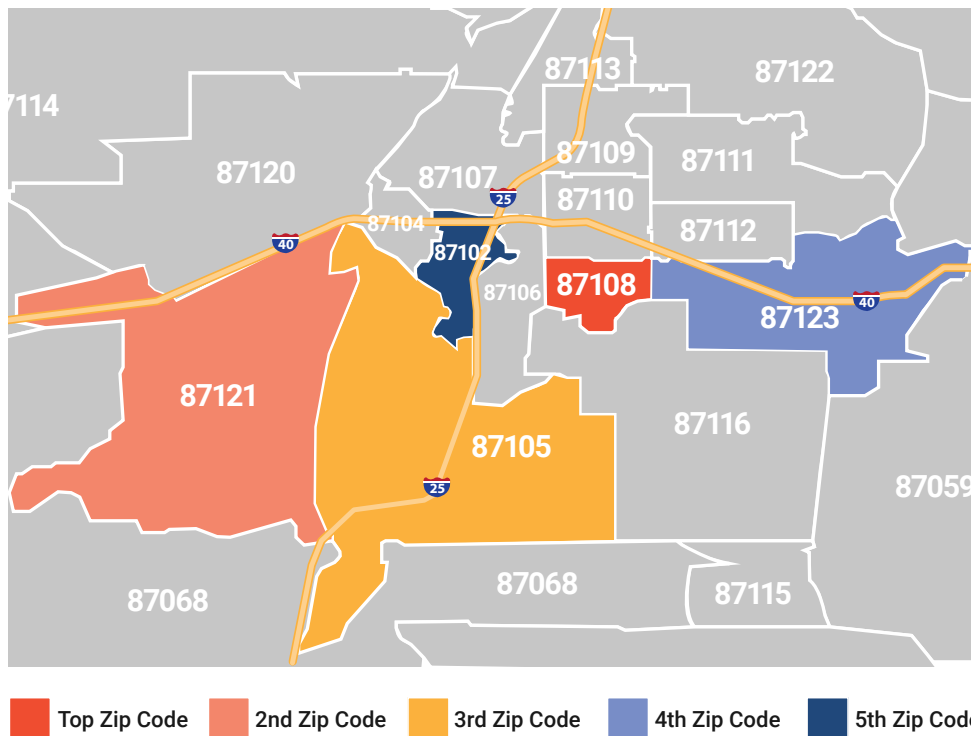
	January	February	March	Total
211 Calls	530	671	607	1808
Referrals	834	1168	998	3000

TOP CALL NEEDS

- 1 Rent Payment Assistance
- 2 Utility Payment Assistance
- 3 Tax Preparation Assistance
- 4 Homeless Shelters
- 5 Food Pantries



2022 1ST QUARTER, CALL FREQUENCY VIA ZIPCODE





Tax Help New Mexico

Tax Help NM offers free tax preparation services to New Mexico households with an annual income of \$57,000 or less and for senior citizens, which creates quite an impact on local residents and our economy.

During COVID-19 Tax Help NM pivoted by offering safe, socially distanced intake and online tax preparation for clients. To keep New Mexicans safe, Tax Help NM processed tax returns through intake sites and a virtual tax

preparation hub. Tax Help also helped assure residents were aware of [MyFreeTaxes.com](https://www.myfreetaxes.com), a site where taxpayers can prepare and submit their own returns.

This year, Tax Help NM returned over
\$16.1 million
in tax refunds and credits to 8,100
New Mexicans families!

Money Matters

Tax Help New Mexico also connected clients to receive financial education courses for women in transition to self-sufficiency at Crossroads for Women. A total of 51 individuals completed a financial education course provided by Lutheran Family Services. Outcomes include the following:



The average score before the class on the pretest was 67.76% and the average score for the post test was 93%!



Family Advocacy Center

The Family Advocacy Center (FAC) celebrated its 14th Anniversary on October 23, 2021. The FAC has been a resource to the Albuquerque area since it opened its doors, supporting victims of sexual assault and survivors of interpersonal violence. More than 13,300 individuals were served during 2020 – 2021.

The Family Advocacy Center (FAC) provides free and confidential services for victims of interpersonal violence. Before the FAC was formed by a partnership between nonprofits, government and businesses, people would have to visit several different agencies to receive the full range of support needed to begin the process of separating from a violent partner.

During the COVID-19 pandemic, the challenge of family stressors and the potential for interpersonal violence were on the rise, so the FAC moved to a different service delivery model. Based on guidance from the city and state, FAC providers set up a system for survivors to schedule appointments. FAC service providers also offered to provide conference call appointments as well to assure survivors were able to access the support they needed during this extremely stressful and challenging time.

The Family Advocacy Center has focuses on building basic needs capacity for the clients and sourcing with key organizations to bring basic supplies for clients to begin healing and self-sufficiency. The FAC is grateful for the many donors and volunteers who support it.

Some examples of community caring are:

- Sandia National Labs coordinated a luggage drive with their employees to collect over 120 pieces of new or slightly used luggage, so that the clients could collect supplies and food and travel with ease and comfort.
- Enterprise Holdings conducted a peanut butter drive to support families that receive help from the Family Advocacy Center (FAC).
- CORA, a feminine care company, partnered with several U.S.-based United Ways with a goal to distribute 75% of donated products to BIPOC communities. UWCNM was chosen as a location to help support local agencies in need of personal care products. United Way staff unpackaged 13 pallets of products and distributed items to 15 agencies last fall.

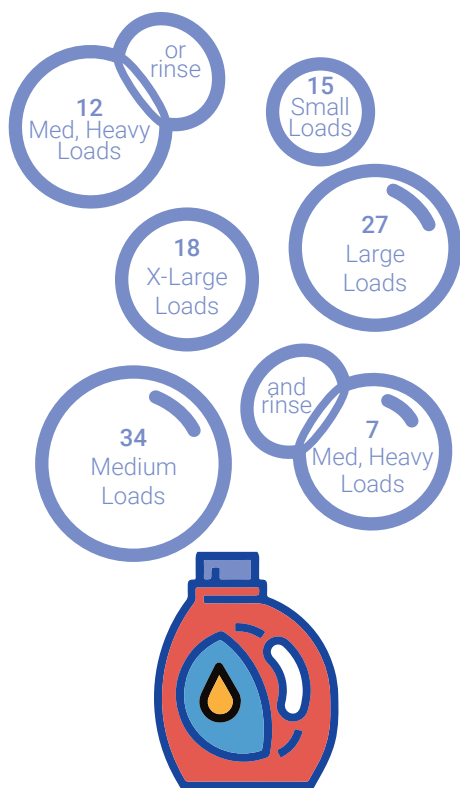


Laundry Love

Laundry Love offers a chance to provide dignity to our communities with love and lots of soap. Families and individuals in poverty often lack access to laundering clothing and

bedding. We partnered with Shine Partnership and the Greater Association of Albuquerque Realtors to provide monthly sessions of free laundry.

As an example of Laundry Love's impact, on average each session serves 13 families with 108 washer and 217 dryer loads, all free of charge to underprivileged residents.



Laundry Love Data

DEC 2021 - MAY 2022



AVG DRYER LOADS = 248
AVG DRYER COSTS = \$309



AVG. TOTAL WASH COSTS = \$373.20
 * Medium Heavy OR Extra Rinse



COMMUNITY INVESTMENTS

In fiscal year 2021-22, we awarded the following grants:

- \$1,544,452 in Community Impact grants to 31 agencies
- \$443,495 in Basic Needs grants to 14 agencies

In addition, \$119,700 was awarded in Capacity Building grants to 10 agencies.

Number of Recipient Agencies by Primary Service Area 2021-2022

Primary Area of Service	Impact	Basic Needs	Total Frequency	Percentage
Career and Life Readiness	9	0	9	21%
Early Childhood	2	0	2	5%
Financial Security	3	1	4	10%
High School Graduation	4	0	4	10%
Housing Stability	3	2	5	12%
Safety and Well-Being/Health	9	8	17	40%
School Readiness	1	0	1	2%
Total	31	11	42	100%

Recipient Agencies by Primary Area of Service 2021-2022

Career and Life Readiness

Albuquerque Sign Language Academy
 Ethos Literacy
 Explora Science Center & Children’s Museum of Albuquerque
 formerly ReadWest, Inc.
 Future Focused Education
 New Day, Inc.
 Read “Write” Adult Literacy Program
 Rocky Mountain Youth Corps
 TenderLove Community Center

Early Childhood

Abrazos Family Support Services
 Cuidando Los Niños

Financial Security

DreamSpring (formerly Accion)
Enlace Comunitario
New Mexico Immigrant Law Center
Rio Grande Food Project

High School Graduation

Horizons Albuquerque
Keshet Dance Company
Native American Community Academy (NACA) Foundation
New Mexico Jazz Workshop

Housing Stability

New Mexico Legal Aid
Rebuilding Together Sandoval County
Saranam, LLC
Barrett Foundation, Inc.
Heading Home

Safety and Well-Being/Health

Cornucopia Adult and Family Services
Crossroads for Women
Haven House, Inc.
Hope Works
Meals on Wheels of Albuquerque
National Dance Institute of New Mexico (NDI-NM)
New Mexico Kids Matter Inc.
Paws and Stripes
PB&J Family Services
Pegasus Legal Services for Children
Presbyterian Medical Services
Rape Crisis Center of Central New Mexico
Roadrunner Food Bank, Inc.
S.A.F.E. House, Inc.
The Storehouse New Mexico
Valencia Shelter for Victims of Domestic Violence

School Readiness

New Mexico Black Leadership Council – NMBLC



DONOR AND VOLUNTEER RECOGNITION

We would like to thank these generous companies for underwriting the majority of our administrative costs. These vital contributions are allocated to projects that demonstrate the greatest need.

VISTA (\$175,000-\$274,000)



PIÑON (\$100,000-\$174,000)



MESA (\$50,000-\$99,000)



VALLEY (\$25,000-\$49,000)

Albertsons Market
Comcast
Enterprise Holdings Foundation
FRENCH Funerals-Cremations
NM Mutual
U.S. Eagle Federal Credit Union
Wells Fargo

AS OF JULY 2022

BOSQUE (\$10,000-\$24,000)

Albuquerque Journal
Asian American Hotel Owners Association
BNSF
Bradbury Stamm Construction
Brycon Construction
Costco Wholesale Stores
Crest Mechanical Systems, Inc.
General Mills
JB Henderson Construction
Morgan Stanley
Pulakos
Sandia Peak Ski & Tram Co.
Southwest Capital Bank
TriCore Reference Laboratories
UPS
US Bank
WaFd
Western Sky Community Care

RIO GRANDE (\$7,500-\$9,999)

Klinger Constructors, LLC
Meta Los Lunas Data Center
NuStar Energy
SUMCO Phoenix Corporation

CHAPARRAL (\$5,000-\$7,499)

AAA New Mexico
Affordable Solar Installation
Chalmers Ford
CSL Plasma
HB Construction
Kirtland Federal Credit Union
KPMG
Lighthouse Business Information Solutions
Main Bank
Marathon Petroleum Company
Miller Stratvert P.A.
Mountain States Insurance Group
nStone Corporation
TransCore
Westwind Computers

PARTNERS (\$500-\$4,999)

Alliance Data
Allstate Insurance Company
Amerind Risk Management Corporation
AON Risk Services, Inc.
Bank of the West
Bohannon Huston
Border States Electric Supply
Burt & Company CPAs, LLC
Business Environments
Caterpillar
Century Bank
Century Sign Builders
CenturyLink
EPCOR Water
FedEx
FirstEnergy
Glass Rite
Google
The Hartman & Majewski Design
Jack Stahl Co. LLC
Jaynes Corporation
KRQE-13
Molzen-Corbin & Associates
Oportun
Parnall Law Firm
Payne Consulting, Inc.
Sandia Laboratory Federal Credit Union
Shamas Insurance & Financial Services, LLC.
SMPC Architects
Tri-State Generation and Transmission Assoc., Inc. UBS
Valero Energy Corporation
Walmart Stores & Sam's Clubs
WEST, Inc.



The Rising Together Vision Council and Community Investment Council serve in an advisory capacity, including making recommendations about strategy, advocating to funders and policymakers, and helping to ensure the success of our initiative.

Rising Together	Community Investments
Co-chairs	Co-chairs
<p style="text-align: center;">Leigh Caswell Vice President, Community Health <i>Presbyterian Health Care Services</i></p> <p style="text-align: center;">Leean Kravitz Vice President, Public Affairs <i>Fidelity Investments</i></p> <p style="text-align: center;">Teresa Salazar Superintendent <i>Moriarty-Edgewood School District</i></p>	<p style="text-align: center;">H. Noelle Chavez Community Wellness Council Coordinator <i>H2 Academic Solutions</i></p> <p style="text-align: center;">Gabe Castro Director PMG Practice Operations <i>Presbyterian Health Care Services</i></p>
Members	Financial Standards Co-chairs
<p style="text-align: center;">Bill Anderson Vice President & General Manager <i>KRQE News 13 & Fox New Mexico</i></p> <p style="text-align: center;">Ernie C’deBaca President & CEO <i>Albuquerque Hispano Chamber of Commerce</i></p> <p style="text-align: center;">V. Sue Cleveland Superintendent <i>Rio Rancho Public Schools</i></p> <p style="text-align: center;">Scott Elder Superintendent <i>Albuquerque Public Schools</i></p> <p style="text-align: center;">Del Esparza President <i>Esparza Advertising</i></p> <p style="text-align: center;">Charles Griego Mayor <i>Village of Los Lunas</i></p> <p style="text-align: center;">Tracy Hartzler President <i>Central New Mexico Community College</i></p> <p style="text-align: center;">Danielle Casey President <i>Albuquerque Regional Economic Alliance</i></p> <p style="text-align: center;">Gregg Hull Mayor <i>City of Rio Rancho</i></p> <p style="text-align: center;">Franz Joachim General Manager <i>New Mexico PBS</i></p> <p style="text-align: center;">Tim Keller Mayor <i>City of Albuquerque</i></p> <p style="text-align: center;">Joe LiRosi President & CEO <i>Toni & Guy – ABQ</i></p> <p style="text-align: center;">Joshua Parsons CFO <i>Sandia National Laboratories</i></p> <p style="text-align: center;">Steven Michael Quezada Commissioner - District 2 <i>Bernalillo County</i></p> <p style="text-align: center;">Garnett Stokes President <i>The University of New Mexico</i></p> <p style="text-align: center;">David Tixier President & Owner <i>Magnum Steel Buildings</i></p> <p style="text-align: center;">Danette Townsend Executive Director <i>ABC Community Schools</i></p>	<p style="text-align: center;">Jessica Locker Director <i>Atkinson & Company, Ltd.</i></p> <p style="text-align: center;">Dacia Card Business Manager <i>Sandia Preparatory School</i></p> <p style="text-align: center;">Members</p> <p style="text-align: center;">Revathi A-Davidson Presbyterian Health Care Services, <i>Retired</i></p> <p style="text-align: center;">Jeremy Alford Registered Architect <i>Molzen Corbin & Associates</i></p> <p style="text-align: center;">Tom Ehrhorn <i>Retired</i></p> <p style="text-align: center;">Justin Ford Senior Manager <i>Sandia National Laboratories</i></p> <p style="text-align: center;">Billy Guppton First Vice President <i>Merrill Lynch</i></p> <p style="text-align: center;">Franz Joachim General Manager <i>New Mexico PBS</i></p>

Rising Together	Community Investments
Members	Members
<p>Barbara Balik, RN, Ed.D. Healthcare Consultant <i>Aefina Partners</i></p> <p>Tonna Burgos Retired Education Administrator <i>Rio Rancho Public Schools</i></p> <p>Elisabeth (Lisa) Eden VP and Treasurer <i>PNM Resources</i></p> <p>Myers Godwin Albuquerque Director of Development <i>NDI NM</i></p> <p>Billy Gupton First Vice President <i>Merrill Lynch</i></p> <p>Maggie Hart Stebbins Trustee <i>New Mexico Natural Resources</i></p> <p>Jessica M. Hernandez Attorney <i>Kennedy, Hernandez & Associates, P.C.</i></p> <p>Elizabeth J. Kistin Keller, Ph.D. First Lady of Albuquerque <i>City of Albuquerque</i></p> <p>Diana Lopez Health Promotion Specialist <i>NM Department of Health</i></p>	<p>Reina Martinez Special Project Coordinator <i>Bernalillo County, Dept of Behavioral Health Services</i></p> <p>Dale Maxwell President & CEO <i>Presbyterian Healthcare Services</i></p> <p>Angela Merkert, Ed.D. Retired <i>CLNKids</i></p> <p>Paul Moya CEO <i>Millennial Labs</i></p> <p>Jennifer Mullen Director of Family Services <i>Saranam LLC</i></p> <p>Sasha Pellerin Senior Policy Advisor <i>City of Albuquerque</i></p> <p>Rodney Prunty President and CEO <i>United Way of Central New Mexico</i></p> <p>Natalie Romero Director of Learning Services <i>Moriarty-Edgewood School District</i></p> <p>Nireata Seals Vice President of Enrollment Management and Student Success <i>Central New Mexico Community College</i></p>
<p>Angela Merkert, Ed.D. Retired <i>CLNKids</i></p> <p>Tobe Phelps, Ph.D. Program Management Officer <i>PNM Resources</i></p> <p>Rodney Prunty President and CEO <i>United Way of Central New Mexico</i></p> <p>Danette Townsend Executive Director <i>ABC Community Schools</i></p>	



THIS DATA REPORT WAS PRODUCED BY:

Jeanette Brahl
Alin Badillo Carillo
Megan Dunn Davison
Leah Francis
Martha Hughes
Ruth Juarez
Teri Wimborne

